

Gonzales Independent School District
Gonzales Primary Academy
2021-2022 Performance Objectives



Mission Statement

The mission of our Gonzales Primary Academy is to provide a safe, loving environment that embraces diversity, encourages collaboration, promotes growth, and celebrates successes.

Vision

Where Learning is Embraced!

Collective Commitments

WE WILL...

Ensure a loving environment through our words and actions
Maintain a climate that is positive and inspiring
Celebrate successes and support challenges
Embrace diversity within our GPA family
Use teamwork as we respectfully support each other in a collaborative environment.
Create an environment that provides comfort and safety to promote growth.

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Goals

Goal 1: Students will grow in Phonemic Awareness: 73% to 90% by EOY Circle.

Students will grow in Rapid Letter Naming: 76% to 90% by EOY Circle.

Students will grow in Rapid Vocabulary Naming: 42% to 80% by EOY Circle.

Students grow in Math: 93% to 100% by EOY Circle.

Performance Objective 1: Academic growth of all GPA students will be tracked and measured based off of BOY, MOY, and EOY circle assessment

Performance Objective 2: Average daily attendance of GPA students will be tracked and the GPA leadership team will call every absent student's parent/guardian to track absence reasons.

Performance Objective 3: Increase student performance of bilingual students

Goal 2: Strengthen Tier 1 instruction to improve student achievement and prepare all students for success in Kindergarten.

Performance Objective 1: Teachers will work with their teams, instructional coaches, and principal to ensure alignment of Pre-Kindergarten guidelines reflects lesson content and activities and rigor of Ready to Advance.

Performance Objective 2: Learning centers in all curricular areas will be established in the classrooms to provide independent learning as well as student choice.

Performance Objective 3: All students will be assessed three times annually (beginning, middle, and end of the year) to measure growth and school readiness skills and inform instructional planning.

Performance Objective 4: Pre-k teachers will meet with teachers in kindergarten to facilitate vertical alignment.

Performance Objective 5: A Health Aide provides basic services to GPA students. Services include vision and hearing screening, administering medications, Asthma monitoring and care plans, and other safety and health issues.

Performance Objective 6: Campus Communication will be provided in both English and Spanish.

Performance Objective 7: APACHE Way celebrations to support student social emotional health and PBIS

Goal 3: Support and implement district and campus initiatives to retain, engage, and provide learning for all employees.

Performance Objective 1: Continue to recruit and retain Highly Qualified Teachers and staff to meet a 100% campus goal.

Performance Objective 2: All teachers will be formally assessed through T-TESS.

Performance Objective 3: Provide monthly campus based staff development focused on improving the quality and consistency of small group interaction and increasing the proficiency in use of research-based strategies.

Performance Objective 4: Provide staff development to improve consistency in administration of Pre-K assessments, including: Report cards, CIRCLE, and Las Links

Performance Objective 5: Structure meaningful opportunities for staff to have a voice in campus instructional and/or operational decisions through service on committees, curriculum and assessment input, and other campus leadership opportunities.

Performance Objective 6: Continue to extend appreciation and recognition to staff through: hand written notes, jeans passes, appreciation emails, monthly celebrations, newsletter recognition and little token gifts.

Goal 4: Campus communication will be provided in both English and Spanish to align with Gonzales ISD's District Improvement Plan.

Goal 5: Increase parent engagement to foster a strong community connection to GPA.

Performance Objective 1: Fall semester- host a literacy night for all GPA students and their families along with math and science night in the spring semester